

Unit Staff

Eva Verhoeven (Course Leader)
Nicolas Marechal (Tutor)
+
David King (Specialist Technician)
Tom Lynch (Specialist Technician)

UAL London College of Communication MA Interaction Design Communication 2015/16

Unit Contact: e.verhoeven@lcc.arts.ac.uk

Location: Term 2 | Unit Three
Credit rating: 20
Level: 7
Total Learning Hrs: 200

Collaborative Unit

Clement, P & Gido, J (2011) Effective Project Management. South-Western College Publishing.

Dawson, C (2007) A Practical Guide to Research Methods. Oxford: How To Books.

Kaats, E & Opheiji W, (2014) Creating Conditions for Promising Collaborations: Alliances, Networks, Chains and Strategic Partnerships. Heidelberg: Springer.

Leven, P (2005) Successful teamwork for undergraduate and taught postgraduates working on group projects. Maidenhead: Open University Press

This unit is designed to enable you to identify, form and develop collaborative working relationships with a range of potential partners. These could be: postgraduate student colleagues at the college or university level; postgraduate students at other Higher Education Institutions; external parties (e.g. companies, cultural organisations, community-based groups, NGOs, charities etc.)

The nature of the collaboration will involve working on a project whose outcomes are agreed by your tutors and will take the form of group work that can happen within the college or digitally / remotely. The focus of the unit is student-driven collaboration with projects being developed to meet the specific requirements of student groups within and across disciplinary boundaries.

There will be briefing sessions, workshops and tutorials offered to support the unit. However, this is a student-driven unit where the emphasis is placed on student's using their initiative, demonstrating independence and a professional approach to self-directed group work, collaborative research and project management. Please see the project brief for further details.

Indicative Content

Creating collaborative project teams in a cross-disciplinary environment working with other students and /or external partners

Developing Collaborative Project Proposal & Project Plans (agreed by tutors)

Conceptualisation, Collaborative Research and Project Realisation

Critical Analysis and the application of theoretical knowledge to a proposed brief, issue or scenario to generate new insights and analysis

Presentation & Communication of the Project to peers & partners with self-reflection on inter-disciplinary working

Learning Outcomes

Upon successful completion of this unit you will be able to:

Demonstrate initiative and personal responsibility in researching collaborative opportunities and developing them at a professional level through networking, negotiation, research and planning skills (**Research, Personal & Professional Development, Collaborative and/or independent professional working, Communication & Presentation**).

Critically engage in an agreed collaborative learning project that will demonstrate advanced research, application of theoretical approaches to proposed issues / scenarios and a comprehensive analysis of them (**Research, Analysis, Subject Knowledge**).

Demonstrate both independent and collaborative working required for personal and professional development through planning, negotiation, project management (**Communication & Presentation, Personal & Professional Development, Collaborative and/or independent professional working**).

Demonstrate the learning gained from multi-disciplinary collaboration through a high level critical self-reflection that contributes to personal and professional development (**Personal & Professional Development, Collaborative and/or independent professional working**).

Assessment Requirement

This unit is assessed holistically.

The assessment for this unit is through a portfolio of work that will include research, project work, critical analysis and an individual critical self-reflection on the nature of collaborative working and learning.

Submission Method

PDF document via Moodle by 4pm on submission date.

Please submit as directed above on **Thursday, 17th March 2016**

Assessment feedback date

Grades to be returned to students via the Online Assessment Tool O.A.T. by Thursday, 21st of April.

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Moodle - Accepts a range of file types including but not limited to word-processed documents, spreadsheets, images, audio / video clips etc. You can upload a maximum of 3 attachments totalling 20MB.

Turnitin - Accepts .DOC or .PDF files to a maximum of 20MB. If you are submitting work via Turnitin: this assessment will be submitted via an online submission platform called Turnitin UK. As part of the submission process, the University will utilise Turnitin UK to check the authenticity and originality of your work.

Please note: It is your responsibility to submit your work on time and by the required method, otherwise there may be an impact on your achievement and progression.

Further information about your responsibility to submit your work is available on the website:

<http://www.arts.ac.uk/assessment/assets/docStudentGuideAssessmentSubmissions1415.pdf>

Turnitin or Moodle: If you are submitting work online via Turnitin and/or Moodle: The CLTAD e-learning blog includes step-by-step guides to uploading assignments to both Moodle and Turnitin:

<http://elearningsupport.myblog.arts.ac.uk/student-help/student-help/assessment-how-to/>

If you have any queries about submitting your work or are experiencing any difficulties in submitting work, please contact you Programme team well in advance of the submission deadline, via email on: interactive.visual.communication.staff@lcc.arts.ac.uk

Please note: all feedback is indicative until formally received and confirmed at an Exam Board. You will be informed of your results and when these will be published via email and/or Moodle announcements.

Marking Criteria:

If you are a postgraduate student, you can access the PG marking criteria via your course Moodle page and also at the link below:

<http://www.arts.ac.uk/assessment/assets/doc/PG-Marking-Criteria-Matrix-with-Letter-Grades.pdf>

Other key information:

The UAL Assessment Webpages

<http://www.arts.ac.uk/assessment/courseregulations/index.html>

include useful information on:

- The course requirements
 - What happens if you fail a piece of work or miss a deadline
 - What to do if you are ill or have other extenuating Circumstances
 - What to do if you want to take time out from your studies
 - The adjustments that can be made to assessments if you have a disability
 - How to avoid plagiarism in your work
 - What to do if you want to appeal an exam board decision.
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